

## Information for Preceptors

Thank you for precepting a first or second year medical student in the University of Washington School of Medicine's Seattle campus. The preceptorship is an opportunity for you to give personal instruction, training, and supervision to a preclinical medical student, and for the student to follow a patient over time, to get to know the particular clinical field and to experience a clinical setting.

This guide will provide an overview of the objectives for student learning, requirements for students and preceptors, and general goals for the experience. You will also find a brief explanation of the general training, the level of clinical skills and the basic science understanding that your student should have achieved. Departments may have additional information specific to the department's preceptorship requirements or expectations. We hope that this basic information will serve as a starting point to guide discussions about the expectations for both the preceptor and the student, helping to make your time together productive.

- **Objectives for the preceptorships**

By the end of the preceptorship, students will:

- Have an increased knowledge of the practice of the specialty
- Be more comfortable in patient encounters through early patient contact
- Have an increased knowledge of the basics of doctor/patient communication

- **Preceptorship requirements**

Students must:

- Complete ~32 hours (for 1 credit preceptorships) under a UW affiliated preceptor
- Complete precept hours within the UW upper campus quarter dates
- Complete an online preceptorship experience evaluation (students will receive an email with a link to a Catalyst evaluation survey upon completion of the course)

Preceptors must:

- Assign a pass/fail grade at the end of the preceptorship
- Complete and submit to UWSOM a grade and a student performance evaluation on the last day of the preceptorship

- **General goals for the preceptorship**

The preceptorship should provide:

- An opportunity for students to explore your specialty
- A mechanism for early patient contact for first and second year students
- An opportunity for students to observe and possibly practice doctor-patient communication skills

- **Departments may have specific goals or objectives**

If you have questions or need more information, or if you are a physician who would like to become a preceptor, please contact Julie McNalley, Curriculum Development Manager, at 206-616-8637 or [jmcnalle@uw.edu](mailto:jmcnalle@uw.edu).

## First Year Skills and Experience

Quarter	General Skills	Clinical Skills	Basic Sciences
Autumn	<ul style="list-style-type: none"> <li>• Observation (of physician or other providers or staff)</li> <li>• Obtain a patient's social history</li> <li>• Obtain a patient's illness story or HPI (by mid-quarter)</li> <li>• Additional activities based on student's previous experience</li> </ul>	<ul style="list-style-type: none"> <li>• Interviewing:               <ul style="list-style-type: none"> <li>○ Social History</li> <li>○ History of Present illness (by mid quarter)</li> </ul> </li> <li>• Physical Examination:               <ul style="list-style-type: none"> <li>○ None (taught in Spring quarter)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Anatomy</li> <li>• Biochemistry</li> <li>• Histology</li> <li>• Systems of Human Behavior</li> </ul>
Winter	<ul style="list-style-type: none"> <li>• Observation (of physician or other providers or staff)</li> <li>• Obtain a patient's social history</li> <li>• Obtain a patient's HPI or other components of medical database</li> <li>• Additional activities based on student's previous experience</li> </ul>	<ul style="list-style-type: none"> <li>• Interviewing:               <ul style="list-style-type: none"> <li>○ History of Present illness</li> <li>○ Social History</li> <li>○ Past Medical History (by mid quarter)</li> <li>○ Family Medical History (by mid quarter)</li> <li>○ ROS (by mid quarter)</li> </ul> </li> <li>• Physical Examination:               <ul style="list-style-type: none"> <li>○ None (taught in Spring quarter)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Anatomy (fall)</li> <li>• Biochemistry (fall)</li> <li>• Histology (fall)</li> <li>• Systems of Human Behavior (fall)</li> <li>• Physiology (winter)</li> <li>• Pathology (winter)</li> <li>• Immunology (winter)</li> </ul>
Spring	<ul style="list-style-type: none"> <li>• Observation (of physician or other providers or staff)</li> <li>• Obtain a patient's HPI or other components of the history</li> <li>• Obtain patient's vital signs or perform other parts of the physical exam (taught throughout the spring quarter)</li> <li>• Additional activities based on student's previous experience</li> </ul>	<ul style="list-style-type: none"> <li>• Interviewing:               <ul style="list-style-type: none"> <li>○ History of Present illness</li> <li>○ Social History</li> <li>○ Past Medical History</li> <li>○ Family Medical History</li> <li>○ ROS</li> </ul> </li> <li>• Physical Examination:               <ul style="list-style-type: none"> <li>○ Taught throughout Spring quarter</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Anatomy (fall)</li> <li>• Biochemistry (fall)</li> <li>• Histology (fall)</li> <li>• Systems of Human Behavior (fall)</li> <li>• Physiology (winter)</li> <li>• Pathology (winter)</li> <li>• Immunology (winter)</li> <li>• Microbiology (spring)</li> <li>• Nervous system (spring)</li> </ul>

## Second Year Skills and Experience

Quarter	General Skills	Clinical Skills	Basic Sciences
Autumn	<ul style="list-style-type: none"> <li>• Observation (of physician or other providers or staff)</li> <li>• Obtain a patient's HPI, social history or other components of medical database</li> <li>• Perform physical exam</li> <li>• Evaluate patient complaint with appropriate history and physical exam</li> <li>• Additional activities based on student's previous experience</li> </ul>	<ul style="list-style-type: none"> <li>• Interviewing:               <ul style="list-style-type: none"> <li>○ Principles of Medical interviewing</li> <li>○ Complete Medical Database</li> </ul> </li> <li>• Write-up:               <ul style="list-style-type: none"> <li>○ Complete Medical Database</li> <li>○ Introduced to SOAP note format</li> </ul> </li> <li>• Oral Case Presentation:               <ul style="list-style-type: none"> <li>○ Complete Oral Case Presentation</li> <li>○ Focused Case Presentation</li> </ul> </li> <li>• Clinical Reasoning: Differential Diagnosis</li> <li>• Physical Examination:               <ul style="list-style-type: none"> <li>○ Basic Physical Exam</li> <li>○ Advanced Exams: Skin, Cardiology, Pulmonary, Endocrine</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• 1<sup>st</sup> year:               <ul style="list-style-type: none"> <li>○ Anatomy (fall)</li> <li>○ Biochemistry (fall)</li> <li>○ Histology (fall)</li> <li>○ Systems of Human Behavior (fall)</li> <li>○ Physiology (winter)</li> <li>○ Pathology (winter)</li> <li>○ Immunology (winter)</li> <li>○ Microbiology (spring)</li> <li>○ Nervous system (spring)</li> </ul> </li> <li>• 2<sup>nd</sup> year Organ System courses:               <ul style="list-style-type: none"> <li>○ Fall: Skin, Endocrine, Cardiovascular, Pulmonary, Urinary System</li> </ul> </li> </ul>
Winter	<ul style="list-style-type: none"> <li>• Observation (of physician or other providers or staff)</li> <li>• Obtain a patient's HPI, social history or other components of medical database</li> <li>• Perform physical exam</li> <li>• Evaluate patient complaint with appropriate history and physical exam</li> <li>• Additional activities based on student's previous experience</li> </ul>	<ul style="list-style-type: none"> <li>• Interviewing:               <ul style="list-style-type: none"> <li>○ Principles of Medical interviewing</li> </ul> </li> <li>• Complete Medical Database</li> <li>• Write-up:               <ul style="list-style-type: none"> <li>○ Complete Medical Database</li> <li>○ Introduced to SOAP note format</li> </ul> </li> <li>• Oral Case Presentation:               <ul style="list-style-type: none"> <li>○ Complete Oral Case Presentation</li> <li>○ Focused Case Presentation</li> </ul> </li> <li>• Clinical Reasoning: Differential Diagnosis</li> <li>• Physical Examination:               <ul style="list-style-type: none"> <li>○ Basic Physical Exam</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• 1<sup>st</sup> year:               <ul style="list-style-type: none"> <li>○ Anatomy (fall)</li> <li>○ Biochemistry (fall)</li> <li>○ Histology (fall)</li> <li>○ Systems of Human Behavior (fall)</li> <li>○ Physiology (winter)</li> <li>○ Pathology (winter)</li> <li>○ Immunology (winter)</li> <li>○ Microbiology (spring)</li> <li>○ Nervous system (spring)</li> </ul> </li> <li>• 2<sup>nd</sup> year Organ System courses:               <ul style="list-style-type: none"> <li>○ Fall: Skin, Endocrine, Cardiovascular, Pulmonary, Urinary</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>• Advanced Exams: <ul style="list-style-type: none"> <li>○ Skin</li> <li>○ Cardiology</li> <li>○ Pulmonary</li> <li>○ Endocrine, GI (exam only)</li> <li>○ Musculoskeletal</li> <li>○ Neurological</li> </ul> </li> </ul>	System <ul style="list-style-type: none"> <li>○ Winter: Musculoskeletal, Hematology, Genetics, Epidemiology</li> </ul>
Spring	<ul style="list-style-type: none"> <li>• Observation (of physician or other providers or staff)</li> <li>• Obtain a patient's HPI, social history or other components of medical database</li> <li>• Perform physical exam</li> <li>• Evaluate patient complaint with appropriate history and physical exam</li> <li>• Additional activities based on student's previous experience</li> </ul>	<ul style="list-style-type: none"> <li>• Interviewing: <ul style="list-style-type: none"> <li>○ Principles of Medical interviewing</li> <li>○ Complete Medical Database</li> </ul> </li> <li>• Write-up: <ul style="list-style-type: none"> <li>○ Complete Medical Database</li> <li>○ Introduced to SOAP note format</li> </ul> </li> <li>• Oral Case Presentation: <ul style="list-style-type: none"> <li>○ Complete Oral Case Presentation</li> <li>○ Focused Case Presentation</li> <li>○ Clinical Reasoning: Differential Diagnosis</li> </ul> </li> <li>• Physical Examination: <ul style="list-style-type: none"> <li>○ Basic Physical Exam</li> <li>○ Advanced Exams: Skin, Cardiology, Pulmonary, Endocrine, GI, Musculoskeletal, Neurological, Psychiatry</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• 1<sup>st</sup> year: <ul style="list-style-type: none"> <li>○ Anatomy (fall)</li> <li>○ Biochemistry (fall)</li> <li>○ Histology (fall)</li> <li>○ Systems of Human Behavior (fall)</li> <li>○ Physiology (winter)</li> <li>○ Pathology (winter)</li> <li>○ Immunology (winter)</li> <li>○ Microbiology (spring)</li> <li>○ Nervous system (spring)</li> </ul> </li> <li>• 2<sup>nd</sup> year Organ System courses: <ul style="list-style-type: none"> <li>○ Fall: Skin, Endocrine, Cardiovascular, Pulmonary, Urinary System</li> <li>○ Winter: Musculoskeletal, Hematology, Genetics, Epidemiology</li> <li>○ Spring: GI, Psychiatry, Reproductive System</li> </ul> </li> </ul>

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