

**University of Washington
Orthopaedic Surgery and Sports Medicine**

Please return evaluation back to:
Jessica Jin (jessjin@uw.edu)

Student:

Evaluator:

Site/Institution:

Dates of Course:

Course:

PATIENT CARE

Obtains a complete and accurate medical history

Insufficient contact or cannot comment	Obtains a basic medical history	Often obtains a complete and accurate medical history	Consistently obtains a complete and accurate medical history	Excels at obtaining a complete and accurate medical history
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Performs a physical examination appropriate for the clinical scenario and setting

Insufficient contact or cannot comment	Basic clinical skills but often misses important findings, or does not use correct technique	Often discovers physical findings, is thorough, and uses correct technique	Consistently discovers relevant physical findings, is thorough, and uses the correct technique	Excels in detecting subtle physical findings, is thorough, and uses correct technique
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Develops a differential diagnosis and provides supportive, clinical rationale

Insufficient contact or cannot comment	Differential diagnosis is frequently limited in scope or incorrect	Able to generate a differential diagnosis and to provide some clinical rationale	Consistently develops a differential diagnosis supported by sound clinical reasoning	Excels in developing a prioritized differential diagnosis supported by advanced clinical reasoning
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Formulates evidence-based therapeutic approaches to patients with common diagnoses

Insufficient contact or cannot comment	Has a difficulty offering a management plan even with	Able to offer an initial management plan, sometimes	Consistently offers a management plan	Excels at offering a management plan
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	prompting or guidance	requiring prompting		

Demonstrates the ability to interpret screening and diagnostic tests

Insufficient contact or cannot comment	Has difficulty interpreting screening and diagnostic tests even with prompting	Able to interpret screening and diagnostic tests, sometimes requiring prompting	Consistently able to interpret screening and diagnostic tests	Excels at interpreting screening and diagnostic tests

Explains and performs procedures relevant to clinical care

Insufficient contact or cannot comment	Inadequately prepared for and has difficulty in explaining or performing general procedures	Able to prepare for, explain, and perform general procedures, sometimes requiring prompting	Consistently prepared for and consistently able to explain and perform general procedures	Well prepared for and excels at explaining and performing general procedures

KNOWLEDGE FOR PRACTICE

Demonstrates a knowledge of established and emerging scientific principles and applies this knowledge to clinical care

Insufficient contact or cannot comment	Unable to demonstrate and/or apply basic knowledge of scientific principles to clinical care	Demonstrates and applies basic knowledge of scientific principles to clinical care	Consistently demonstrates and applies in-depth knowledge of scientific principles to clinical care	Excels at demonstrating and applying in-depth knowledge to clinical care

INTERPERSONAL AND COMMUNICATION SKILLS

Produces patient documentation that is clear, thorough, organized, and accurate

Insufficient contact or cannot comment	Patient documentation is incomplete, disorganized, and often inaccurate	Patient documentation is generally clear, complete, organized, and accurate	Consistently produces patient documentation that is clear, thorough, organized, and accurate	Excels at producing patient documentation that is clear, thorough, well-organized, and accurate

Delivers oral presentations that are clear, organized, accurate, and context-appropriate				
Insufficient contact or cannot comment	Delivers oral presentations that are incomplete, disorganized, and often inaccurate	Delivers oral presentations that are generally complete, organized, accurate, and context-appropriate	Consistently delivers oral presentations that are complete, organized, accurate, and context-appropriate	Excels at delivering oral presentations that are complete, concise, well-organized, accurate, and context-appropriate

Communicates clearly, effectively, and compassionately with patients from a broad range of backgrounds				
Insufficient contact or cannot comment	Unable to modify approach to communicate effectively with patients from different backgrounds	Able to modify approach with direction to communicate effectively with patients from different backgrounds	Consistently able to modify approach to communicate effectively with patients from different backgrounds	Excels at communicating effectively in a clear and compassionate manner with patients from different backgrounds

SYSTEM-BASED PRACTICE				
Coordinates patient care within the healthcare system				
Insufficient contact or cannot comment	Unable to coordinate patient care within the healthcare system	Generally able to coordinate care within the healthcare system	Consistently able to coordinate care within the healthcare system	Excels at coordinating care within the healthcare system

PRACTICE-BASED LEARNING				
Identifies and performs learning activities to address gaps in knowledge, skills, and attitudes				
Insufficient contact or cannot comment	Unable to identify or address knowledge,	Identifies and addresses knowledge, skills, and	Consistently identifies and addresses knowledge,	Excels at identifying and addressing knowledge,

skills, and attitude gaps	attitude gaps with prompting	skills, and attitude gaps	skills, and attitude gaps

INTERPROFESSIONAL COLLABORATION

Communicates and works effectively with other healthcare professionals as a member of the team

Insufficient contact or cannot comment	Unable to function as an integral member of the team	Able to function as an integral member of the team	Consistently communicates and works effectively with other healthcare professionals as a member of the team	Excels at communicating and working effectively with other healthcare professionals as a member of the team

Is there a concern about Clinical Performance?

Selection	Option
	No
	Yes

Describe concern below on Clinical Performance.

Did the student demonstrate professionalism in each of the following areas?

	Yes	No	Insufficient contact or cannot comment
Student demonstrated compassion, integrity, and respect for others			
Student demonstrated responsiveness to patient needs that superseded self-interest			
Student demonstrated respect for patient privacy and autonomy			
Student demonstrated accountability to patients, society, and the profession			
Student demonstrated sensitivity and responsiveness to a diverse patient population, including but not limited to diversity in gender, age, culture, race, religion, disabilities and sexual orientation			
Student demonstrated a commitment to ethical principles pertaining to provision or withholding of care, confidentiality, informed consent, and business practices, including compliance with relevant laws, policies, and regulations			

If you marked **No** on any of the professionalism areas, please explain below:

Required Feedback Comments:

Provide descriptive feedback for student on strengths and areas needing improvement.
(Not for use in the Deans MSPE unless there is a pattern across clerkships.)

Required Summary of Performance:

Provide summary of overall performance based on clerkship's objectives and the student's achievement in all areas of evaluation. (Comments for use in the Dean's MSPE.)

TIME SPENT WITH STUDENT:

Selection	Option
	Little or no contact
	Sporadic and superficial contact
	Infrequent but in-depth contact
	Frequent and in-depth contact

RECOMMENDED LEVEL OF EVALUATION FOR TIME SPENT:

Unacceptable Performance (Fail)	Below Expected Performance for Level (marginal)	Meets Expectations (Pass)	Exceeds Expectations (High Pass)	Exceptional Performance (Honors)
1	2	3	4	5

Signature and Date of evaluation/feedback to student: